

Research on Labor Education of Undergraduate Universities from the Perspective of Marxist Labor Values

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Abstract: Marxist labor values have typical macroscopic characteristics. As college students, how to use such labor values to guide their personal study and life is not only the key issue that students should pay attention to in the stage of college education, but also has a very important significance for their future growth. Different stages of social development and background of the impact of work values of college students is also different, if you want to play in modern education of colleges and universities the guidance of marxist labor value, the need for college students at present stage labor values like status and root cause analysis, and from the dimensions of the complete accordance with the requirements of the modern society of labor education in colleges and universities.

1. Introduction

Labor education in the stage of higher education is of great significance to college students. As an important foundation of labor education in modern colleges and universities, Marxist labor values need to be fully penetrated in the process of education development in this aspect.

2. Explanation of the Connotation of Marxist Labor Values

The basic connotation of Marxist labor values includes two aspects: one is the basic connotation, the other is the realistic connotation. The following text from these two aspects to the connotation of Marxist labor value from a preliminary analysis.

2.1 Basic Connotation

From a macro point of view, the formation of values is closely related to people's living environment and the development of things around them, and the problems in the process of development are also the main reasons that affect people's views and development. The formation of labor value concept emphasizes that people form a kind of value concept in the process of participating in labor, and it is a kind of concept formed by personal experience and perception when people participate in labor. For basic function, the form after labor values, the values of different tendency for people to evaluate the value of the work itself and the significance of point will vary, for college students in the learning of life concept can affect not only their own labor, will directly affect their motivation to participate in the labor and the actual effect of [1]. Finally, after the completion of the labor process, the orientation of people to the specific value produced by labor also depends on their labor value concept. Marxism holds that the historical activities of human beings were initially aimed at producing the material materials necessary for human survival. This means that for the macro history of human development, labor is an important premise to promote the development of human history. If the labor process is stopped, the basic living state of human beings will be threatened, which will lead to the serious consequences of the extinction of human race. From the perspective of labor, the labor value of Marxism belongs to the category of materialism, which mainly emphasizes the importance of labor in the development of human

society. In the Marxist labor values, labor is the key factor to maintain the survival and development of human beings. Only through labor can the normal development and reproduction of human society be maintained.

2.2 Real Connotation

From a practical point of view, in China's modern social stage, General Secretary Xi Jinping pointed out at the commendation conference of national model workers and advanced workers that to complete the building of a moderately prosperous society in an all-round way and realize the goal of democracy, prosperity and civilization, the most fundamental power comes from labor [2]. Labor is the key force to create this reality. It can be seen that people's attitude towards labor still cannot change under the condition of the continuous development of The Times and the changing external environment. We should always respect and advocate labor, and give full play to the important power of the working class and the broad masses of working people to provide power for social development and economic construction, which is highly consistent with the labor value concept under the background of Marxism. From the perspective of labor education in colleges and universities, as an important base for the cultivation of modern talents, colleges and universities are the source of core strength for the construction of socialist country and economic construction. The labor values of college students are not only related to their personal growth and development, but also related to the macro construction and development of human society. Therefore, the emphasis of labor education in colleges and universities is to cultivate the qualified labor concept which is suitable for the background of socialist development and the stage of current social development.

3. Research on the Status and Causes of Labor Values of Current College Students

Different social environments and growth environments have different influences on college students, which is also the main reason for the formation of differences in labor values. In order to realize the effective integration of Marxist labor values and modern labor education in colleges and universities, it is necessary to realize the effective integration of Marxist labor values and modern labor education. First of all, it is necessary to understand and analyze the labor value concept of college students at this stage, so as to provide a basis for better penetration of Marxist labor value concept in daily labor education.

3.1 Analysis of the Situation

3.1.1 Lack of Subjective Labor Consciousness

Most contemporary college students subjectively lack the enthusiasm and consciousness to participate in labor, and labor is an auxiliary content in their life structure and can even get the fruits of labor through other auxiliary ways. This also means that most college students lack understanding of the meaning of labor itself, and do not experience the importance of labor to People's Daily life from their own experience. Without the support of subjective consciousness, the work of labor education for college students will lack of important supporting power, which will increase the difficulty of labor education for college students in the stage of education, and lead to a negative impact on the actual effect of labor education.

3.1.2 Lack of Labor Education Content

In the content structure system of modern university education, some colleges and universities have the phenomenon of formalization of labor education content or lack of the whole education and teaching content. Labor education has not been fully paid attention to, and whether the relevant curriculum teaching has been incorporated into the formal curriculum teaching system also has some doubts. As a very important part of traditional education, labor education should be paid more attention to in modern colleges and universities. The lack of labor education implemented in the systematic education environment of colleges and universities is not only bad for college students to form a correct labor value concept, but also has a certain negative impact on the improvement of their labor practice ability.

3.1.3 There is a Bias in Thinking about the Fruits of Labor

It is the lack of systematic education content and the influence of environmental factors that lead to the deviation of modern college students' concept and attitude towards labor. Specific performance for the following aspects.

(1) Most students are disloyal to others' work. As a group of college students living together in a collective, this phenomenon will not only affect the friendly relationship between the groups of college students, but also form the problem that college students lack enthusiasm for labor behavior [3].

(2) College students lack the spirit of hardship in their study and life. To the stage of college education, in order to achieve a good school education effect, students themselves have the learning belief and learning motivation is very important, especially in the case of difficulties, but also need a kind of unremitting spirit as support. However, when students have not experienced physical labor experience at first, they are also prone to retreat after they encounter difficulties in study and life, which has a very significant negative impact on students.

(3) Most students have limited ability to take care of themselves. Labor is specific to the level of life, students through labor and self management important means to do good in your life, but because the majority of students lack of subjective experience of labor, and also can't master the correct method of labor, therefore in the process of concrete is engaged in the related labor exists the phenomenon of labor ability is insufficient. For students, this is the lack of their basic ability, which may cause long-term adverse effects.

3.2 Cause Analysis

3.2.1 Reasons for Family Environment

Due to the implementation of the national population policy, it has a direct impact on the family structure and living environment of contemporary college students. Most contemporary college students are the only child, which means that their long-term living environment is relatively rich in material conditions. Even for families with general economic conditions, due to the implementation of the one-child policy, good material conditions are also the priority for contemporary college students to enjoy. Therefore, on the one hand, the objective need to rely on labor to change the living conditions of the demand has weakened; On the other hand, due to the independence of the personal growth environment, most college students are more dependent on the elders in the family environment, and lack the concept of participating in labor independently and creating value through labor. For college students who grow up in such a family environment for a long time, there will inevitably be a lack of enthusiasm for labor.

3.2.2 School Environment

The lack of systematic education is essentially the lack of school education. For the modern university education work, the education of labor consciousness and method is very necessary. However, on the one hand, teachers themselves lack of understanding and learning ability in the way and method of labor education development and the breakthrough point of thought guidance. Therefore, in the process of school education, even if some colleges and universities offer the professional curriculum content of labor education, but due to the factors of teachers' education and teaching ability, there are some practical problems in the actual education and teaching effect. In addition, labor education itself has high practical requirements, but most colleges and universities in the creation of practical learning conditions there are problems and deficiencies, which affect the smooth development of practical curriculum teaching.

3.2.3 Social and Environmental Causes

On social environmental factors, is mainly refers to most of students in colleges and universities on the values in the process of education and guidance, due to long-term under the influence of exam-oriented education concept, labor on students' subjective participation behavior and thought the lack of publicity education and subjective motivation, when students appeared to the behavior of

the labor and work does not respect, No matter in the school or the social level, there is no corresponding education for students with this as the starting point. In the absence of guidance and education, students' own ideological state is not easy to change.

4. Strategies of Labor Education in Colleges and Universities Based on Marxist Labor Values

Marxist labor values not only have the significance of theoretical study, but also have the value of penetration and application in the labor education in modern society. Therefore, in order to improve the current stage of labor education in higher education work and problems. It is necessary to propose corresponding educational and teaching strategies according to the existing problems in labor education in colleges and universities.

4.1 School and Family Work Together to Do Ideological Education

Although the ideological education of students in the stage of higher education is relatively weak on the support of family and school, the family environment and school environment have a significant impact on the formation and development of students' labor values [4]. Therefore, in the modern college education, the penetration education of labor values should be completed by the joint efforts of the college and the family in the ideological penetration and guidance. First of all, as a school, teachers can carry out labor education while integrating the ideological and quality education related to labor with the conventional labor education in moral education, so as to help students realize the important value of labor from the two aspects of modern social needs and personal growth needs. And the Marxist labor values as part of the independent theoretical courses for students to carry out propaganda and education, guide students to correct the ideological deviation of the labor value cognition. In addition, from the perspective of family environment, most of the parents themselves for children to participate in the labor and form the emphasis that labor concept is insufficient, parents should as far as possible keep in consistency of labor on the requirement of the ideological education and teachers, and students sense the importance and necessity of labor. From the macro environment to build for students to further the formation of ideas to lay a good foundation.

4.2 Enrich Teaching Methods and Increase Practice

The specific methods applied in the practice of education and teaching may have a very direct impact on the effect of education and teaching, especially for the university education work, the change of education and teaching methods is more necessary. As a kind of education content which is not highly valued in modern society, labor education is an important condition for better teaching effect to be achieved by optimizing and perfecting teaching methods. As for the development of education in colleges and universities, the development of labor education needs to create more appropriate teaching conditions objectively. Let students through the practical participation in the social environment of labor experience the positive significance of labor and the value to themselves and the society. Specifically, teachers can firstly from the teaching of theoretical knowledge, on the basis of the integration of marxist labor value, on the teaching methods of choosing to be advanced and freshness of the education teaching method, for example to explore teaching mode, turn the classroom teaching mode, first, from the perspective of the specific education teaching form, transformation and optimization, Promote students' subjective interest in this part of education and teaching content, so as to provide support for obtaining good teaching effect of theoretical courses. In addition, for practice teaching link, the teacher can organize students to participate in the public with the working practice, let students really involved in the specific social environment with labor to have as realistic an experience as the actual meaning of labor and macro social value, it is also inspire students to work more respect, And take the initiative to participate in the effective measures of the enthusiasm of labor. Only when students actively participate in the actual labor process by their own strength, can they really form and change the meaning and related values of labor. From the positive sense for students themselves, students have the preliminary labor practice experience, the perception of labor will fell on hard feeling, which is

beneficial to students in a more positive attitude to participate in the work related to the personal learning and living, to improve their self-care ability of individual will also play a role. Finally, the openness of higher education means that schools can also provide a better practice platform for students' labor education by actively setting up work-study positions. From a comprehensive point of view, it is also an effective way to help students accumulate social experience.

4.3 Intensify Evaluation and Assessment

Evaluation and assessment work is also a very important part of college education. As for the evaluation and assessment work itself, the methods needed to be applied to carry out the work also need to pay attention to the scientific nature and effectiveness. The work of evaluation and examination is carried out to further promote the development of labor education in colleges and universities to achieve practical results. Only by setting up the evaluation process, the actual situation and achievements of labor education in colleges and universities can be presented and tested effectively, which is not only a kind of supervision for the work of labor education in colleges and universities, but also an effective way to further optimize the effect of education in this respect. As for the specific evaluation methods, not only the progress and effect of students' theoretical knowledge learning should be paid attention to, but the evaluation of practical learning effect should also be included in the category of teaching evaluation. Only by combining theoretical knowledge learning with the improvement of practical ability can comprehensive and objective evaluation results be obtained. In this way, labor education for college students to more scientific direction of development to provide power. For teachers, they should also actively change their cognition of labor education in colleges and universities and Marxist labor values, so as to give full play to their role as educators and administrators in daily education and teaching evaluation, and play their due role in effectively improving the quality of this part of education.

5. Conclusion

Generally speaking, in the stage of college education, education and teaching about labor are of great significance for students' personal growth and development, and college educators should be aware of this, and conduct a comprehensive analysis and understanding of Marxist labor values. Through the transformation and optimization of education and teaching methods and the improvement of personal education and teaching ability, the labor value of Marxism is effectively integrated with labor education in colleges and universities, so as to give full play to the promoting and guiding role of labor education on the thought and action of college students.

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